

Westgate Pre School Ltd

Bowling Green Street, Warwick, CV34 4DD



Inspection date

24 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- The dedicated management and staff work well together and actively seek the views of parents, children and other professionals. This helps them reflect on their practice and procedures. They use what they discover to successfully devise and implement clear action plans and drive improvements forward in pursuit of excellence.
- Staff have the skills and knowledge to effectively identify gaps in children's learning. They know when to seek early intervention and how to involve external agencies to ensure children receive targeted support to help them catch up to their peers.
- Staff promote and reflect diversity through well-organised activities and events which involve all children and their families. They find out key words and phrases to enrich communication with parents and children who speak English as an additional language.
- Children's health and well-being are supported well. Parents are encouraged to provide a variety of nutritious foods or if they prefer the pre-school provides a freshly prepared, warm meal for their child's lunch.

It is not yet outstanding because:

- Staff do not plan meticulously enough for each child to undertake highly challenging activities and make even more progress in their learning.
- Although staff have good relationships with parents, they do not exchange enough information to help parents understand the learning that takes places in the pre-school and how they can further support their children's development at home.

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified, experienced and work well together as a team. Leaders proactively monitor performance and provide regular support and coaching to help staff to fully understand their joint and individual roles and responsibilities. Staff attend training courses and complete research. They share their increased knowledge with their colleagues to help improve the quality of their practice and enhance the outcomes for children. The arrangements for safeguarding are effective. The manager ensures that all staff attend up-to-date training and know what action to take if they have any concerns about a child's welfare. Policies and procedures have been reviewed and adapted to help protect children and families at risk of being exposed to extreme behaviours and views.

Quality of teaching, learning and assessment is good

Staff observe and assess children during play and routines to note their current interests and abilities. They know the children well and adapt their teaching to meet individual needs. Staff provide children with purposeful learning activities that encourage them to explore, investigate and try out new experiences inside and outside. They encourage children's communication skills and use effective questioning techniques, giving them time to think through and share ideas. Children respond with enthusiasm and concentrate for long periods of time. Staff are skilled at extending children's use of language during activities or while sharing stories. Small-group activities are well prepared and carefully matched to children's interests and abilities. Children learn to take turns, helping the puppet called counting crow. They are very keen to count along and quickly work out how many more objects they need to reach the requested amount.

Personal development, behaviour and welfare are good

The key-person system is effective and staff get to know each child well and ensure that their needs are met. Children's safety and welfare are fostered well. Staff are effectively deployed, keep the premises secure and carry out detailed risk assessments and regular safety checks of the indoor and outdoor environments. Children have many opportunities to play outside, accessing a variety of resources and enjoying the exercise. They also benefit from the fresh air, contributing positively to a healthy lifestyle. Staff are good role models, use positive reinforcement and adopt a calm and relaxed manner. Children respond well to consistent routines, gentle reminders and clear boundaries. They are learning what is expected of them and how to respect the space and resources.

Outcomes for children are good

Children make good progress given their individual starting points. They are learning to communicate their needs, make lots of choices and become increasingly independent in taking care of themselves. Children like exploring, following their own interests and trying out new experiences. They are learning to be considerate towards one another and share and take turns with familiar resources. Children enjoy listening to stories and join in with music and movement sessions. They are developing key skills in preparation for the next stage in their learning and their move on to school.

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